



Improving Assessment in Higher Education: A Whole-of-Institution Approach

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All teaching institutions recognise the need to make continual improvements in the quality of teaching and learning. But how, in the resource-constrained environments of universities, can quality be improved without increasing resources to fund it? The governing body at the University of New South Wales gave its president and vice-chancellor three years to find a way to do just that in the area of student assessment. Improving Assessment in Higher Education offers a wealth of detail on this innovative project which aimed to improve the efficiency of student assessment while maintaining and improving its quality.

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