



Tools for Learning: A Guide to Teaching Study Skills

M. D. Gall, Joyce P. Gall, Dennis R. Jacobsen, Terry L. Bullock

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If students are to absorb what they are taught, they must first be aware of the necessary methods by which they may do so; in other words, they must "learn to learn." As cognitive psychology research has shown, it is just as important for a student to learn how to process information as it is for an instructor to know how to teach.

This book offers a wealth of advice on teaching study skills to K-12 students, including detailed guidelines on how best to teach such invaluable skills as proper test preparation, paper writing, and time- and stress-management.

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