



Virtual Clinical Excursions 1.0 to Accompany Medical-Surgical Nursing: Assessment and Management of Clinical Problems

Jean Foret Giddens PhD RN FAAN, Ellen Sullins PhD, Gina Long RN DNSc, Michael Kelly MD, Sharon Lewis, Jean Giddens, Jay Tashiro, Ellen Sullins, Mike Kelly, Mosby

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Guiding students through a virtual clinical experience, VCE: Red Rock Canyon Medical Center is a teaching hospital that is modeled after a real medical-surgical floor. It contains five patient rooms, a nurses' station, a supervisor's office, two conference rooms, a nurses' lounge, and a waiting room with an elevator. The following patients are seeking treatment in Red Rock Canyon Medical Center:

- Carmen Gonzalez: This older Hispanic female presents with an infected leg that has become gangrenous. She has Type 2 diabetes mellitus, as well as complications of congestive heart failure and osteomyelitis
- David Ruskin: Following a car-bicycle accident, this young adult African-American male is admitted with a possible closed head injury and a badly fractured right humerus. He undergoes an open reduction and internal fixations of the right humerus.
- Sally Begay: This Native American woman enters the hospital and is initially suspected of having a Hanta virus infection. She has a confirmed diagnosis of bacterial lung infection. This client's complications include chronic obstructive pulmonary disease and inactive tuberculosis.
- Ira Bradley: Ira is a caucasian adult male with late-stage HIV disease who is admitted for an opportunistic respiratory infection. He has complications of oral fungal infection, malnutrition, and wasting.
- Andrea Wang: This young Asian female entered the hospital after a diving accident in which T6 is crushed, with partial transection of the spinal cord. After a week in the ICU, she has been transferred to the medical-surgical unit, where she is being closely monitored.
- Includes a guided tutorial which shows students how to work with a patient in the virtual hospital · collect patient data from various sources (reports, charts, medication administration record, short video clips and audio clips of nurse-patient interactions) · record patient data · listen to a report and itemize a patient's problems and high-priority concerns · and sometimes administer medications.
- Requires students to use their critical thinking skills to set priorities for care, collect data, analyze and interpret data, and reach conclusions about complex problems within a health-illness transition.
- Encourages active learning and provides opportunities to identify information to collect and process data for evidence-based patient care; work with data entry and retrieval screens; optimize use of available information resources; understand hospital information systems; manage information for decision-making; and maintain and improve core computing skills..

A series of groundbreaking, new workbooks and CD-ROMs, Virtual Clinical Excursions bring learning to life in two different "virtual" hospital settings! Each lesson in Virtual Clinical Excursions has a core textbook reading assignment with corresponding CD-ROM and workbook activities. The exercises in the workbook complement the content in the the parent text and provide a perfect environment in which students may "practice" what they are learning in the text. The workbooks act as maps ? guiding students through the CD-ROM as they care for patients in the virtual hospital. Virtual hospital visits on the CD-ROM allow students

to access realistic information resources that are essential to patient care.

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